



Jubilee Christian School
Imagine • Believe • Achieve

Statement of Curriculum

Kindergarten

Instructional Approach

One of the most distinctive aspects of Jubilee Christian School is our integrated approach to learning. First and foremost, this approach is centered around God as Creator, Redeemer and Sustainer. At Jubilee, **He is central to everything we teach and study.**

Grade Level Objectives

In Kindergarten, students are working toward the goals of independence, self-confidence, social-emotional maturity, spiritual growth, and a natural love for and enjoyment of learning across all subjects. To facilitate this, Kindergarten students are engaged in various activities throughout the day independently, in small groups, and in a whole-group setting, guided by the monthly unit of study. Through exploration and discovery of the unit topic, students learn to think creatively, as well as critically, and problem solve.

Field Experiences

September - No Outside field experience this month

October - Pittsburgh Zoo

November - Giant Eagle

December - Nursing Home Service Project
& Presentation

January - The Frick

February - The Children's Museum

April - Phipps Conservatory

May - The Children's Museum

Curriculum Resources:

Envision (Math)

The Land of the Letter People (Abram's Learning Trends)

Zaner-Bloser (Handwriting)

Other Teacher generated materials



By the conclusion of Kindergarten, students at Jubilee Christian School will cover the following topics of study:

Christian Studies

- Creation Story
- Joseph
- Abraham
- Noah
- Jonah
- Jesus Feeds 5,000
- Christmas story
- Symbols of Advent
- Dwelling in the house of the Lord
- Jesus heals a blind man
- Jesus heals a deaf man
- The Holy Spirit descending on the disciples
- Parable of the lily
- Parable of the mustard seed
- Jesus walks on the water
- Moses parting the Red Sea

Science and History Unit Topics

- **Creation/Families** – *September*
- **Animals** – *October*
- **Food** – *November*
- **Advent** – *December*
- **Houses and Homes** – *January*
- **Senses** – *February*
- **All School Unit** – *March*
- **Plants** – *April*
- **Water** - *May*

Math

- Numbers to 100
- Comparing and Ordering 0-10
- Understanding Addition and Subtraction
- Composing and Decomposing Numbers 11-19
- Measurement
- Sorting, Classifying, Counting, and Categorizing Data
- Identifying and Describing Shapes
- Position and Location of Shapes
- Analyzing, comparing, and composing shapes
- Time to the hour
- Money (coins only, counting coins)
- Sorting, classifying, counting, and categorizing data





Reading

We will approach the following concepts through large group read alouds as well as small reading groups of 3-4 students:

- Compare and Contrast
- Main Ideas and Details
- Theme
- Plot, Character, Setting Problem and Solution
- Making Predictions
- Using Prior Knowledge
- Interpreting Character's Emotions/ Motivations
- Drawing Conclusions
- Cause and Effect
- Author's Purpose
- Locating Information
- Sequence
- Fact and opinion



Writing

Through the medium of creating their own “books,” as well as the “Writer’s Workshop” model, students will learn not only how to express their ideas through writing, but also how to write with confidence and purpose.

Students will also (again using our Authors of the Month) listen to and explore the works of various well-known children’s authors (Eric Carle, Marc Brown, etc.) and learn to look and listen for what makes their writing great and emulate certain techniques such as labeling, or using a repeating line again and again throughout a book.

Literature

Through Author of the Month studies, we will explore characteristics of:

- Fiction
- Non-fiction
- Fairy tales

