



Jubilee Christian School
Imagine • Believe • Achieve

Statement of Curriculum

2nd Grade

Instructional Approach

One of the most distinctive aspects of Jubilee Christian School is our integrated approach to learning. First and foremost, this approach is centered around God as Creator, Redeemer and Sustainer. At Jubilee, **He is central to everything we teach and study.**

Grade Level Objectives

- ◆ Second students will become more independent learners and take responsibility for their own choices and behavior. The students will read scripture and there will be discussion as to how they can apply God's Truth into their daily decision making regarding themselves and others.
- ◆ Students in second grade will learn to read with more fluency, expression, have greater comprehension, making a personal connection to what they are reading and develop a greater enjoyment for the written word.
- ◆ Students will master the memorization of addition and subtraction facts, learn to count money, tell time, regroup in addition and subtraction and use higher level thinking in solving and writing their own story problems.

Field Experiences

September - Special speaker

October - Verna McGinley

November - Carnegie Natural Museum of History & Verna McGinley

December - Nursing Home Service Project & Presentation

January - Kathie's Kindermusik

February - Science Center

April - Verna McGinley

May - Ducky Tour/ Incline

Curriculum Resources:

- **Harcourt** (Reading, Phonics, Spelling, Writing)
- **Envision** (Math)
- **Houghton Mifflin** (English)
- **Zaner-Bloser** (Handwriting)
- **Other Teacher generated materials & books for each unit of study**



By the conclusion of Grade 2, students at Jubilee Christian School will cover the following topics of study:

Christian Studies

- Moses
- Joshua
- Daniel
- Job
- Esther
- Elijah
- Ruth
- David



Science and History Unit Topics

- **Creation** – September
- **Birds** – October
- **Native American Indians** – November
- **Advent** – December
- **Sound and Communication** – January
- **The Solar System** – February
- **All School Unit** – March
- **Reptiles and Amphibians** – April
- **Pittsburgh and Community** - May



Math

- Writing addition and subtraction sentences
- Addition and subtraction facts
- Addition and subtraction strategies - doubles facts, near doubles, etc.
- Working with equal groups - repeated addition
- Place value to 1,000
- Mental addition and subtraction
- Adding two-digit numbers with and without regrouping
- Subtracting two-digit numbers
- Adding three-digit numbers
- Geometry
- Counting money
- Measuring length
- Time, graphs, and data





Reading

- High frequency words
- Character traits
- Genre (fiction, non-fiction)
- Retelling
- Critical thinking
- Fluency
- Graphic organizers
- Comparing texts
- Making connections
- Identify main idea and supporting details
- Responding to literature
- Comprehension strategies
- Reading Rate
- Prior knowledge
- Readers' theatre
- Author's purpose
- Story structure
- Making predictions



Literature

- *What Happens to Your Food, True Book about Digestion, Magic School Bus / Inside the Human Body*
- *Chicken and the Egg, Birds' Nest*
- *Magic Tree House / Buffalo Before Breakfast*
- *Cul De Sac Kids / Fiddlesticks*
- *Magic School House/ Midnight on the Moon*
- *Davey's Blue-Eyed Frog*
- *Boxcar Children*

Writing

- The Writing Process-brainstorming, rough draft, editing, final draft
- Editing marks
- Word order-first, next, then and finally
- Journal Writing
- Writing complete sentences
- Extended written response
- Writing statements, questions, exclamations and commands
- Poems
- Personal Narrative
- How to write a paragraph
- Informative Paragraph
- Fictional stories
- Writing instructions
- Book Report
- Dialogue

Grammar

- Punctuation
- Capitalization
- Word Usage
- Nouns (common and proper)
- Singular/Plural Possessive Nouns
- Verbs
- Pronouns
- Adjectives
- Parts of sentences
- Abbreviations