



Jubilee Christian School
Imagine • Believe • Achieve

Statement of Curriculum

1st Grade

Instructional Approach

One of the most distinctive aspects of Jubilee Christian School is our integrated approach to learning. First and foremost, this approach is centered around God as Creator, Redeemer and Sustainer. At Jubilee, **He is central to everything we teach and study.**

Grade Level Objectives

In first grade, it is our goal to establish a foundation for our students' academic, social and spiritual success as we learn and grow together. We strive to create a caring and engaging classroom environment where first graders are able to develop a love of learning and become cooperative, inquiring and responsible individuals. To facilitate this, instruction in first grade takes on many different forms, from individual and small group to whole class experiences in math and reading incorporating our unit of study.

Field Experiences

September - Beechwood Farms
October - Pittsburgh Zoo
November - Trolley Museum
December - Nursing Home Service Project
& Presentation
January - Science Center
February - Mt. Lebanon Library
April - Outdoor Classroom
May - TBA

Curriculum Resources:

Harcourt (Phonics, Reading, Vocabulary, and Spelling)
Envision (Math)
Zaner-Bloser (Handwriting)
Other Teacher generated materials



By the conclusion of Grade 1, students at Jubilee Christian School will cover the following topics of study:

Christian Studies

- Creation
- Adam and Eve
- Adam Names the Animals
- Cain and Able
- Noah's Ark
- ABCs of Advent
- Meaning of Christmas
- Tower of Babel
- Abraham and Lot
- Sodom and Gomorrah
- Isaac and Rebekah
- Jacob
- Esau
- Stories of Jesus



Science and History Unit Topics

- **Creation/Who am I?** – September
- **Mammals** – October
- **Transportation** – November
- **Advent** – December
- ***Magnets** – January
- **Caldecott** – February
- **All School Unit** – March
- **Trees** – April
- **Insects and Spiders** - May

**The Magnet unit is under review and is expected to be changed during the 2015-2016 school year*

Math

- Five and Ten Relationships
- Addition Facts through 20
- Subtraction Facts through 20
- Counting to 120
- Number Patterns to 120
- Calendar Skills
- Money - Coin Identification, Counting Amounts of Money
- Place Value - Tens and Ones
- Comparing Numbers to 100
- Ordering Numbers to 100
- Adding with Tens and Ones
- Subtracting with Tens and Ones
- Measuring Length
- Telling Time to the Hour and Half Hour
- Using data to answer questions and organize information
- Geometry
- Fractions





Reading

- Elements of Print
- Sequencing
- Vocabulary
- Making Predictions
- Oral Comprehension
- Language Charts
- Story Recall
- Inferences
- Reading Comprehension
- Parts of a Story
- Acrostic Poems
- Main Idea
- Characters
- Cause/Effect
- Problem/Solution
- Setting
- Following Directions
- Fiction/Non-Fiction



Literature

- First Grade phonics and literacy skill mapping is based upon Harcourt *StoryTown*
- Reading selections are from both the reading series and the classroom unit library

Writing

- Sentence Starters
- Shared Writing
- Free Writing
- Writing Sentences with Corresponding Pictures
- Writing New Endings to Stories
- Writing a 5-sentence story
- Predictive Writing

Grammar

- Word Order
- Sentence Structure
- Capital letters to start a sentence, for names, months and days of the week
- Punctuation: periods, question mark, exclamation mark
- Parts of Speech: Nouns, Verbs, Verbs, and Pronouns
- Singular and Plural Nouns
- Helping and Action Verbs
- Past Tense and Linking Verbs
- Synonyms and Antonyms
- Inflection Endings
- Homophones