

Music Curriculum/ Teaching Plan

2015-2016

Kindergarten

- Singing together with others
- Singing alone
- Play classroom instruments
- Moving to Music
- Learning to keep steady beat

1st Grade

- Singing alone and with others
- Play classroom instruments
- Moving to Music
- Learning to keep steady beat
- Analyzing Music
- High and Low
- Loud and Soft
- Quarter note
- Notating Quarter note
- Solfege: La, Sol, Mi

2nd Grade

- Singing and playing instruments
- Moving to Music
- Instruments of the Orchestra
- Analyzing and Describing Music
- Eighth, Half, & Whole Notes
- Reading and Notating Notes
- Solfege: Do, Re, Mi, Sol, La

3rd Grade

- Singing and playing instruments
- Moving to Music
- Analyzing and Describing Music
- Sixteenth Notes
- Reading and Notating Notes
- Composing
- Music History
- Solfege: Sol₁, La₁, Do, Re, Mi, Sol, La, Do¹

4th Grade

- Singing and playing instruments
- Moving to Music
- Analyzing and Describing Music
- Sixteenth Notes Combinations

-Reading and Notating Notes

-Composing

-Music History

-Solfege: Sol₁, La₁, Do, Re, Mi, Fa, Sol, La, Ti, Do¹

-Recorder

5th Grade

Singing and playing instruments

-Moving to Music

-Analyzing and Describing Music

-Sixteenth Notes Combinations

-Reading and Notating Notes

-Composing

-Music History

-Solfege: Sol₁, La₁, Do, Re, Mi, Fa, Sol, La, Ti, Do¹

-Two part Choral songs

-Jazz

-Recorder (save instrument!)

6th

-Music Theory and Background

-Choral Unit/Singing

-Instrumental Unit

- Sections of Orchestra
- Playing classroom instruments
- Instrument Project

-Musical Unit (Phantom of the Opera)

-Baroque, Classical, and Romantic Unit

-Composer & Song Project (end of year)

7th & 8th

-Music Theory and Background

-Choral Unit/Singing

-Instrumental Unit

- Sections of Orchestra
- Playing classroom instruments and drums

-Musical Unit (TBD)

-Decades in Music 1900s-1950s (possibly beyond)

-Film Score Music

-Modern Composer & Song Project

-Drumming unit

*Cross-curricular lessons will be incorporated and the school-wide Egypt Unit will also be discussed